Model-Based Systems Engineering

(SysEng 6542)

Project Contribution - Peer-Assessment Form

**Your Name: Ryan Patton**

**ID:**

**Due Date: 6May 2020**

**Assessment Type:** MBSE Project – Air Deployable Amphibious Vehicle

**Marking Scale (0-20):**

* 0-9: Contribution is LESS than expected
* 10: Contribution is AS expected
* 11-15: Contribution is MORE than expected

*Three examples to illustrate how give a score:*

1. *a score of 10 indicates that the team member contributed 100% of what was allocated to him/her;*
2. *a mark of 2 indicates that the team member only contributed 20% of what was allocated to him/her; and*
3. *a score of 15 indicates that the team member contributed 50% more than what was expected/allocated to him/her.*

**Key Aspects to Consider Prior to the Peer-Assessment:**

1. Participation in project related activities (forums, meetings, off-line discussions, etc...)
2. Contribution to the project system design process (requirement analysis, functional analysis and synthesis), integration and test etc...
3. Contribution to the modelling and analysis, research on related external resources to inform the system design, and support the production of the required SE artefacts etc..?
4. Contribution to the creation of SE artefacts (both model & documents)
5. Other contributions (project management, configuration management, etc...)

**Peer Assessment Instruction:**

1. Fill out the names of your team members in the assessment table below (excluding yourself).
2. Please provide a single consolidated score (see marking scale above) for the overall contribution of each team member to the whole project, taking into consideration all of the above key aspects (note that one team member might be focussed on one aspect more than the other).
3. Provide some comments to support your assessment for each team member.
4. Independently submit the peer-assessment form via the course homepage on Canvas.

**Note: No submission of the peer-assessment form will result in Zero mark for your course project/contribution.**

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Table 1 – Peer Assessment Table **(Please exclude yourself from the assessment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Team Member** | **First Name** | **Family Name** | **Overall Contribution**  **(0 – 10 – 15)** | **Provide rationales/comments to justify/support your assessment** |
| 1 | **Joseph** | **Mitchell** | 10 (if scored out of 15 based on marking scale descriptions) | Joe listened in on meetings and participated. Compared to Max or Bill he did not do as much but it’s hard comparing him with the bar Max and Bill set. He was willing to work on assigned sections and contribute to every aspect of the system. He was willing to meet up on weekends and really anytime to talk about the model. I think the best description of Joe’s participation is that he carried his weight. I would work with him again on a group project as I know he’ll at least contribute to his sections he’s assigned and is easy to work with. |
| 2 | **Maxwell** | **Polley** | 15 (or 20 if possible, highest score deserved) | Max easily deserves the top score. He was a good team lead, professional, willing to always do more than his fair share of work, showed a high interest in the project and MBSE in general. Contributed significantly to the presentations, model, and report. Good at setting up meetings and leading. If I was to pick out any flaw with Max it would be that he maybe spent too much time on this course but I think we’ve done a job that I’m proud of and I hope he is too. |
| 3 | **William** | **Symolon** | 15 (or 20 if possible, highest score deserved) | Bill deserves the top score as well. Very professional. Easy to talk to. Contributed at meetings. Contributed significantly to the model, report, and discussions we had in our meetings. He may have overkilled requirements at some points but he was always willing to make the class and its work a priority. Participated in every aspect of the course. |